






University of Cadiz


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Type of organisation:

SME ☐ School ☐ University ☒ Public Authority ☐
 Training ☐ No Profit ☐ NGO ☐

Other (Specify)

Fields of action :

SMEs ☐ Youth ☐ Universities ☒ Public Authorities ☐
 Equal opportunities ☐ Schools ☐ Unemployed ☐

Other (Specify)

Description of the organisation

The University of Cádiz (UCA) is a modern university, with over 1700 academics and 21,884 graduate, master and doctoral students with 15 faculties located in 4 University Campuses. The academic offer encompasses all branches of knowledge: Arts and Humanities, Business, Sciences, Engineering, Health Sciences, and Social and Legal Sciences with a total of 44 Degrees (20 of them double degrees); 56 Official Master Programs (1 Erasmus Mundus) and 19 Doctorate Programs organised around two doctoral schools: EIDEMAR, linked to the Campus of International Excellence of the Sea (CEI · MAR) and EDUCA, which includes the rest of the doctorate offer. The UCA is committed to marine and agro-food specialisation through two International Campus of Excellence: it is the coordinator of the Campus of International Excellence of the Sea (CEI · MAR) (www.campusdelmar.es) and participates in the Campus of International Agri-food Excellence (ceiA3) (www.ceia3.es).

It appears in the Times Higher Education Ranking of the 1000 best universities in the world. UCA has more than 22,000 students, over 1700 Staff / professors, 800 non-academic staff, and around 1800 scientists distributed in more than 130 Research Groups.

It's included also in Shanghai's ranking, as one out of 500 best Universities in the world in 4 main items: Mathematics, Engineer, Environmental Sciences and Chemistry and Oceanographic Engineer.

Our university has the following research institutes:

[Institute for Research in Applied Linguistics](#)

[Institute for Research into Electronic Microscopy and Materials](#)

[Wine and Agrifood Research Institute IVAGRO](#)

[Biomolecule Research Institute INBIO](#)

[Institute for Research in Biomedical Sciences INiBICA](#)

[University Research Institute for Sustainable Social Development](#)

The specialised offer is complemented by state-of-the-art or unique technology degrees such as Aerospace Engineering, Biotechnology, Oenology, Cybersecurity, New Materials, Applied Linguistics, Physical Activity and Sports Sciences, or Port and Logistics Management, among others.

The University of Cádiz (UCA) leads the European University of the Seas (SEA-EU), an alliance of nine universities also composed of the University of Western Brittany (France), the University of Kiel (Germany), the University of Gdansk. (Poland), the University of Split (Croatia) the University of Malta (Malta), the University of Parthenope (Italy) the University of Algarve (Portugal) and the University of Nord (Norway). This alliance involves universities with strengths and experience in research, dissemination and education related to the maritime sector.

The UCA is the only Spanish university that offers all the cycles of studies related to the sea, so that its academic offer in this area includes a total of 9 degree degrees, the double degree of CC. of the Sea and Environmental, 17 master's degrees and 4 doctoral programs attached to the EIDEMAR doctoral school of the Campus of International Excellence of the Sea (CEI · MAR), with a specific offer supported by 16 research teams from different areas of knowledge. CEIMAR has become an international benchmark of knowledge, experience, teaching and scientific research, in the marine-maritime field, bringing together all disciplines related to the sea from the Sciences, Engineering and Humanities.

Experience of the organisation in previous European projects (en progreso)

UCA's current and past projects are focused on the following topics:

2023 - 2025 Cooperation association G-FORCE The project aims at promoting gender parity and fight for the acceptance of sexual orientation by promoting equality and providing cutting-edge digital tools and resources

2023-2026. CBHE Desarrollo de los servicios de atención psicológica y psicopedagógica en universidades angolanas AngoSAP

2022-2025 Cooperation association: ARIDLL

The project aims at promoting gender parity and fight for the acceptance of sexual orientation by promoting equality and providing cutting-edge digital tools and resources <https://aridll.eu/>

2023-2026 CBHE 3L4MOHS

Establishing LL Centres (LLCs) in Mongolian HEIs and Introducing digital e-learning educational tools.

Set paradigm of Quality culture and encourage co-design University and Industrial Stakeholders.

Train industrial employees on OHS basics, through the LLCs. <https://3l4mohs.com/>

2023- 2026 Cooperation Association Active Citizen Compass

The aim of this project is to promote Active Citizenship (AC) in secondary schools and prepare students to be active citizens in Europe. <https://activecitizencompass.eu>

2023- 2024 European Degree Label Institutional Laboratory (EDLab)

EDLab aims to further the implementation of European and international joint degree programmes by piloting a European Degree Label with special, but not exclusive, emphasis on four target countries facing obstacles of diverse nature: France, Italy, Portugal and Spain.

2022- 2023 Erasmus Mundus Design Measures AIRES

The objective of this project is to create and maintain a joint Erasmus Mundus Masters Degree in the application of Artificial Intelligence techniques in the field of renewable energies. The creation of a new accredited Master could provide solutions in this field and contribute to the EU's efforts to reduce greenhouse gas emissions in line with its targets. <http://aires.hn.tn/>

2022- 2023 Erasmus Mundus design measures. Transitioning to Uncertainty, by Revising, Questioning and Unsettling Objectives, Outcomes and Operations, via Integrating Sustainability in Education

The aim of this project is to build and sustain an Erasmus Mundus Joint Masters degree in the Sustainable Management of Organisations. This offer will help build the complex capacity required for effectively managing organisations in this uncertain, post-Covid-19, increasingly environmentally-conscious and sustainability-focused age. It is then aimed at developing a new innovative highly integrated transnational Master level study programme that aims to obtain Erasmus Mundus Joint Degree status

2022-2025 Cooperation association Digital Freelancing for Higher Education students and Recent Graduates

Digital Freelance, a term that has gained special relevance in recent times. Despite being widespread, it still lacks a well-established and agreed definition. According to current forecasts, thousands of our students will decide to start their professional career as Digital Freelance, so our University of Cadiz must be there to support them in the development of their career. This is the aim of the DiFree project, to provide them with tools that allow them to self-assess and prepare themselves, with a mentoring and training programme, with the opening of workspaces, and all of this working in an ecosystem. In this sense, the team of the University of Cadiz will be responsible for developing the work package where a tool will be elaborated to allow self-assessment of knowledge and skills, as well as professional vocation. Undoubtedly, this tool will help students and recent graduates to evaluate themselves and analyze their career possibilities as Digital Freelancers.

2021- 2024 Cooperation association (e)Mission (im)possible

The project wants to improve access to flexible and recognised learning opportunities to build key climate-neutral competences and enable NGDO professionals to become real agents of change. (e)mission (im)possible wants to offer a flexible training opportunity based on co-creation and work-based learning content, adapted to real needs and competence gaps. Ultimately, (e)mission (im)possible wants to promote the dissemination and transfer of higher education qualifications on climate neutrality.

2022-2025 Cooperation partnerships in higher education VitEnoClimat Improving the educational background of viticulture and enology to mitigate the negative impacts of climate change

The project aims to promote cooperation between different European universities in the field of viticulture and oenology to respond to the future challenges of climate change in the wine sector, in order to mitigate its negative effects at global and local level. This is a common need for all stakeholders in the wine sector (wine producers, research and education, students, local businesses and policy makers).

2021-2024 Erasmus + Sport Collaborative Partnerships Let's move Europa: School-based promotion of healthy lifestyles to prevent obesity

The EUMOVE project will design and implement a set of strategies and resources that enable the educational community to promote healthy lifestyles in order to reduce risk factors for noncommunicable diseases.<https://eumoveproject.eu/>

2020-2023 Strategic Partnership in Higher Education DIG4LIFE DIGital for Literacy and Future Education DIG4LIFE is an action-research project that aims to create the conditions for sharing best practices in teaching digital skills through innovation and dissemination of innovative tools, such as the simulator and teaching editor for digital gamification environments.<https://dig4life.eu/>

Experience and Expertise of the organisation in the project's subject area

Ensuring the proficiency and expertise needed for project execution, the Faculty of Nursing and Physiotherapy stand as pillars of experience and professionalism in the topic. The Nursing and Physiotherapy Department, steadily advancing as a hub for education and research, delivers health care professionals programs aligned with European standards. Drawing from a pool of adept researchers and educators, the Nursing and Physiotherapy Faculty from the University of Cádiz will spearhead project activities, including curriculum development, handbook creation, dissemination, and project management from the recent past. With a longstanding engagement in national and international research initiatives,

the University of Cádiz boasts a wealth of experience in global collaboration and project implementation. Leveraging the extensive network of partners at University of Cádiz, the project stands poised for effective dissemination and sustainable utilisation of outcomes.

Contributions that can be provided to the project

Respiratory diseases stand as a significant global and Spanish mortality factor. In light of this, our Bachelor and Master's programs related to Physiotherapy and Nursing present a prime opportunity to engage students in this project, potentially aligning with their dissertation work. The University of Cádiz in general, and the Nursing and Physiotherapy Department in particular have robust experience in European initiatives and a proven track record in Chronic Diseases Rehabilitation Education. Furthermore, our proficiency in augmented reality adds another dimension of strength to the project's endeavours.

Reasons of involvement in the project

As outlined in the University of Cádiz's Development Strategy and national health documents like the National Health Development Plan in the actual moment, there's a concerted effort to enhance health behaviours across all age groups, diseases or disorders. Thus, initiatives focused on creating models and strategies to promote better health behaviours among diverse demographics present both a challenge and an opportunity to improve health capacities, particularly through cross-border collaborations. Nursing and Physiotherapy Faculty is closely collaborating with the Public and Private Health Care systems, healthcare planning can be tailored to ensure the well-being of Spain residents and beyond.

Contact Person's Experience and Expertise

PhD Alejandro Galán Mercant: Physiotherapist, Associate Professor and researcher at the Department of Nursing and Physiotherapy in the University of Cádiz. Expert in chronic disorders and diseases from different etiologies, as well as treatment through physical exercise and lifestyles applied to different groups of the clinical population, specially Older Adults. He published more than 30 articles in peer-reviewed journals of which more than 20 have impact ratings in JCR. His contributions to national and international conferences exceed 150. Within the framework of European projects related to the project, he has coordinated three European Erasmus+ KA2 projects, and has participated as a team member in another of the Erasmus+ Sport program, with a global recruitment between the projects close to 1,5 million euros from 2018 to the present.

Javier Izquierdo Antón graduated in Political Sciences and Sociology at the Complutense University of Madrid in 1991 and graduated in German Philology at the University of Seville, 1999. He started working at the University of Cadiz as Project Manager in 1998. He has been managing international research projects financed by now programmes known now as Horizon and Interreg programmes until 2016. Javier has been in charge of the International Cooperation Projects and the Programme k107 of the Erasmus + programme at the Internationalisation Office since 2016 until today.